



The Appleton School Parent Bulletin

20.09.24

Key Dates

23.09.24- 04.10.24

Parent Tours

23.09.24 Year 8 Form

Captain meeting

20.09.24 & 25.09.24

Aptitude Test

25.09-26.09.24

Year 12 Geography

Walton-on-the-Naze Trip

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House System

Congratulations to all pupils in Year 7, 8 and 9 for your achievement points that you have earned since the start of the academic year.



House	Grand Total
Austen	698
Nightingale	612
Tull	858
Turing	756
Grand Total	2924

Attendance & Achievement

How much does attendance impact on achievement and success?

The school's expectation of attendance is at least 97%. The impact on good attendance on your progress is shown in the table below with 94% of students achieving their target grades at the end of year 11. The higher your attendance the best possible chance of personal success!

Attendance %	Achieve expected target grades.	You will only achieve your target grade in:
<80%	20%	2 of your subjects
80-84.9%	33%	3 of your subjects
85-89.9%	46%	4 of your subjects
		You will achieve your target grade in:
90-91.9%	53%	5 out of 9 subjects
92-95.9%	75%	7 out of 9 subjects
96%	84%	8 out of 9 subjects
97%	94%	9 out of 9 subjects



General Notices

Uniform

During the school term we have noticed that the students' uniform is not meeting the usual high standards and we ask for parental support in ensuring the students are meeting the expectations. Going forward we will be confiscating any items that are not part of our uniform policy, this includes jewellery and sports tops/hoodies.

In warmer weather we permit students to take off blazers but they should be on their person and a sports jacket or hoody should not be worn as a replacement.

A link to the school's uniform expectations is here: <https://theappletonschool.org/parents/uniform-and-equipment>

If there are any issues with uniform e.g. shoes are broken, then please just send your child in with a note so an exemption pass can be issued.

FAQs

1. Why a focus on uniform?
The school represents that students are part of the Appleton Community and we want them to be proud of that fact, exactly how a sports team wear the same kit.
2. But uniform does not impact their education?
There have been various studies on this over the years, but a uniform takes off the pressure from students and parents to have the latest designer clothing to allow them to focus on their learning. Further to this, it reduces points of conflict with staff, by meeting the basic uniform expectations means that everyone can focus on the learning in a positive learning environment.



FORMAL PRACTICAL BLACK LEATHER SHOES (or faux leather alternative) which must have a heel and black laces (where applicable).

Not permitted:
Sports brands, emblems or logos. Canvas shoes, flat sole style shoes, trainers, high heels or boots

PLAIN BLACK, FORMAL TROUSERS, which go over shoes.

Not permitted:
Jeans, cropped trousers, stretchy, jersey or Lycra. Skinny-fit trousers, jeggings or leggings, brushed cotton/ chino style trousers.

OR

FORMAL BLACK KILTIED SKIRT
Approved length 22 inches

Not permitted:
Stretchy, Jersey, Lycra or tube style skirts



MAKE UP AND JEWELLERY

- No false eyelashes
- No nail polish or acrylic nails
- No excessive make-up
- Students are allowed one ring of sensible size, a watch and one stud earring in each ear, no other piercings are permitted.
- No other jewellery allowed

For further details visit the uniform section of The Appleton School website



General Notices

Water Bottles

We are aware that some students have been told that they cannot have water bottles unless they are clear – this is not school policy and this has been addressed with the staff. The only exception is Year 11 for their examinations and this is a requirement of JCQ (Joint Council of Qualifications) and the exam boards which we have to comply with. We apologise for any issues this may have caused and please do not hesitate to reach out to the school should there be any further issues.

Karting Sponsorship

We have a student in Year 10 that has just started their karting career and already is ranking in the top 25% of his races, considering how recently this student started racing it is remarkable the talent he has. This student is now racing with 4 different clubs and just entering his second season of racing; our student is up against others that have been racing much longer but still beating them, he is now looking for some sponsorship to boost his racing profile. If you run a business or know someone who does that would be interested in sponsoring one of our students, then please contact the school and we will put you in touch with the family.





General Notices

Vision and Values

Currently, our students are reviewing the core vision and values of our school. Our vision is that we are “achieving excellence” together. Our core values help us learn important qualities and behaviours that encourage us to be responsible and kind citizens, and help us grow as individuals and in friendships.

- ⇒ **Respect:** We should appreciate everyone in our community. We are all unique and deserve kindness. We should also take care of our school family and wider community.
- ⇒ **Resilience:** It's important to face challenges bravely. We can learn from our mistakes and successes. We should be ready for changes and handle tough times calmly.
- ⇒ **Community:** We are all part of the Appleton family. Let's all work together to make our school a happy place. We should be proud of our diverse community and get involved.
- ⇒ **Aspiration:** We should aim high and always try our best. Let's work hard to do well in everything we do.

Respect

Recognise the value we all give to society. Recognise we are all different from one another and deserve respect. Care for our immediate and wider environment. With respect being fostered by our community we will **excel together**.

Resilience

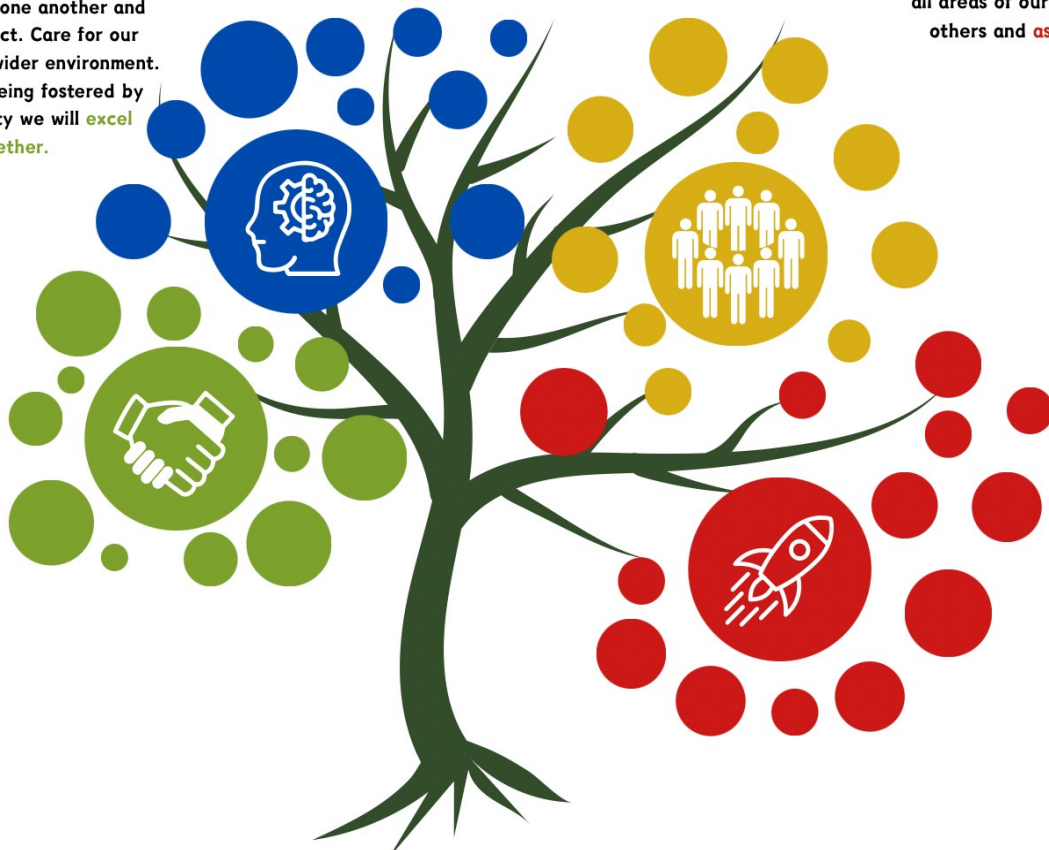
Embrace the opportunity to face challenges. Value the chance to learn and grow from both our successes and mistakes. Adapt to change and manage stress to overcome set-backs, leading to us to **persevere together**.

Community

Commit to making a positive contribution to our Appleton Family. Value and connect with our diverse community with purpose and pride. By working together we will **innovate together**.

Aspiration

Commit to ambitious individual goals and have high expectations. Demonstrate motivation to thrive in all areas of our lives. To inspire others and **aspire together**.





PE Fixtures

Monday

Year8/9 Netball Sweyne Park School **Away**

Tuesday

Year 8 Football Greensward Academy **Home**

Year 9 Netball Castle View School **Away**

U16 Netball Castle View School **Away**

Wednesday

Year 7 Football Greensward Academy **Home**

Year 10 Football Greensward Academy **Away**

U18 Football Shoeburyness High School **Home**

Thursday

Year 9 Football Greensward **Away**

PE News

Results

Year 7 Football

- Appleton 5-2 Fitzwimarc School

Year 9 Football

- Appleton 5-4 Fitzwimarc School

Year 10 Essex Cup Football

- Appleton 4-2 Castle View School

“Well done to every student who represented the school this week!”

Mr Rowe



SHOUT OUTS

Shout out to Honie Hopkins in Year 11 for fantastic coursework!

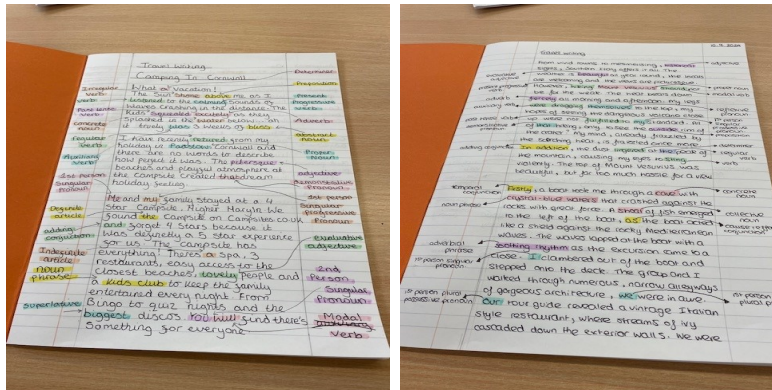
Mrs Glyn

I would like to say a massive shout out to Year 10 Performing Arts class. They have been working extremely hard settling into the new subject. Students have shown exceptional detail within the independent home learning tasks as seen attached, but also within the practical exploration tasks for Mamma Mia.



Miss Gough

Shout out to Zanfe Smith and Millie Trotter in the Year 12 English Language class, both of whom handed in a fantastic first assessed piece of travel writing demonstrating expert use of 35 new pieces of subject terminology!




Miss Levey





Attendance

The Appleton School **Being In School, On Time Really Matters**



Did You Know... ?

If your attendance	You would miss	you are likely to achieve your target grade in
was 97%	5 days of school	9 out of 9 GCSEs
was 95%	9 days of school	7 out of 9 GCSEs
was 92%	15 days of school	5 out of 9 GCSEs
was 90%	19 days of school	4 out of 9 GCSEs
was 85%	29 days of school	3 out of 9 GCSEs

WE WANT YOU TO ACHIEVE YOUR BEST

Check your current attendance using the Edulink App

100% Attendance

The Appleton School **100%**

GOLDEN TICKET
for 100% attendance in the last week

This ticket allows the holder to skip the queue in the canteen or pod at breaktime and lunchtime for 1 week in recognition to their commitment to school

Awarded to: _____ Valid until _____

1 2 3 4 5 6 7 8 9 10

Did you know that all students with 100% attendance are entered into a weekly prize draw for a Golden Ticket to jump the queue at break and lunch?

And students with 100% attendance all term receive a special attendance award!

ATTENDANCE

Attendance Matters



Research shows us that there is a direct link between pupils attendance at school and how well they achieve

Congratulations to the following tutor groups who had the best attendance in their year group this week.

707	Miss Taylor	98.1%
806	Mr Dacosta	96.8%
908	Miss Johnson	94.1%
1003	Mr Davies	99.3%
1109	Miss Clifforth/Ms Manning	96.4%



Parent Support Sessions



Parent Support Sessions



Parent Support Session course delivered by Mr Clout
Starting on Tuesday 17th September the course runs for 10 weeks during term time. This course is open to all parents and covers the following topics:

- The parenting philosophy induction session.
- The tug of war!
- Active Listening.
- Praise and Encouragement
- Whose problem is it?
- Consequences!
- Good days and bad days!
- Managing the stress
- Supporting the vulnerable child

The course will run from 6.00pm - 7.30pm on the following dates in N4 at The Appleton School:

- Tuesday 17th, 24th September 2024
- Tuesday 1st, 8th, 15th, 22nd October 2024
- Tuesday 5th, 12th 19th, 26th November

If you wish to attend please call the school and register your interest on 01268 794215 or email your interest to

info@theappletonschool.org



Safeguarding

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

BACK TO SCHOOL Online Safety Tips for Children

Wow, it's September already! The month when autumn officially starts and ... oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.

Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you offline. A trusted adult can help you make your profiles private - so only your family and actual friends can contact you.

Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Get a trusted adult to write it down in case you forget it!

Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try muting notifications so you don't get pinged late at night; you'll feel fresher and more focused the next day.

Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online - by anyone, not just someone from school - talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met - and who might not be who they say - is definitely best avoided.

React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened; they'll help you decide what to do next.

Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too - if it seems too unbelievable to be true, it's probably fake.

Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).

THE APPLETON SCHOOL

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Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Autumn Term Dates

Friday 20th September **Non-pupil day**

Monday 28th October – Friday 1st November **Half term**

Friday 20th December **Last day of term**

GCSE Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/students/revision-resources>

A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/sixth-form/student-life/ks5-resources>

Extra-Curricular Clubs and Activities

The whole school and PE extra-curricular timetables have now been updated.

You can find these time tables on our website.

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/clubs-and-activities>

Alternatively, you can access the time tables directly via the following links:

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular%20Clubs%20and%20Activities%20-%20Autumn%20Term%202024.pdf>

https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra-Curricular_PE_Autumn_Timetable.pdf